



IRENE McCORMACK
CATHOLIC COLLEGE
Prayer Service Justice

THE

McCORMACK

MESSENGER

IMCC Newsletter 10

Friday, 1st May 2020

Welcome to Term 2

Term 2 commenced this week on a far brighter note than we finished Term 1. Together with Perth's excellent autumn weather we continue to receive encouraging news about the significant reduction of the spread of Covid-19.

We welcome to our staff Mr Aaron Smith, Aboriginal Liaison Officer, and welcome back Mrs Helen Gray, Social Sciences Teacher. We wish Mrs Gray and Mr Smith a personally and professionally rewarding experience with us and we offer them our support.



On Wednesday, the College came alive with students returning. Over 90% of Years 11 and 12 students returned this week and we had nearly 50% of our students at school. Life at the College took on a normal feel. Students were pleased to be back to see their friends and teachers, and I hope that students at home worked as well as the students I observed at the College.

Notification of Student Attendance by Parents

With an increasing number of students returning to school, we ask that from next week, parents who choose for their children to have the learning experience at home, inform the College by emailing absentee@imcc.wa.edu.au, indicating the earliest date that the student could return.

Parish Information		
<p>Clarkson Parish St Andrew's Catholic Church Parish Priest. Fr. Dariusz Basiaga Tel. 9407 7512 Email. standrewsclarkson@gmail.com http://www.standrewsclarkson.com/</p>	<p>Yanchep & Lancelin Pastoral Area Parish Priest. Fr. Augustine Puthota. Tel. 9561 2172</p>	<p>Ocean Reef Parish St Simon Peter Catholic Church Parish Priest. Fr. Franciszek Kot Tel. 9300 4885 Email. stsimon@westnet.com.au</p>

The normal absentee process will be in place, for students not attending school. SMS messages will be sent to parents of students who are absent from school, from whom we have not been informed. Years 11 and 12 students are undertaking classes. For students who need to remain at home, teachers will communicate details of the work. Years 7-10 students will continue to use the remote learning experience so learning is similar for those at home as it is for students at school in class with their teacher.



CEWA Review for the Full Return of Students to Schools

Catholic Education WA (CEWA) has provided information about the planned transition of Catholic Schools to full attendance at school by all of our students.

CEWA is guided by, and in full compliance with, the COVID-19 National Principles for School Education. In making a final decision regarding the full return by students to schools, the following three considerations will need to be satisfied:

1. Our students and staff must be safe at school.
2. The education provided to all students, must be high quality and equitable.
3. Teachers will provide teaching and learning opportunities to students through one mode of delivery.

In determining the achievement of these three conditions, CEWA will undertake a formal review of its current position on Monday 11 May. There will be close monitoring of the Government's daily health advice, guided by the Chief Health Officer of Western Australia and informed by the Australian Health Protection Principal Committee (AHPPC). We will also continue to plan for the physical, cleaning and hygiene requirements that will be required for a full return of all students to school. Attendance rates will be monitored daily to ensure that we are offering the most effective and appropriate teaching and learning strategies for our students.

Semester 1 Examinations

With the alternative learning arrangements brought about by the Covid-19 situation, the Semester 1 Examination will be modified for this year.

Years 11 and 12 ATAR course examinations will be reduced to 2 hours duration, with 10 minutes reading time. Students will receive an Examination Timetable in Week 4. There will be 2 examination sessions a day, starting at 8.30am and 1.00pm.

Year 12 examinations will be in **Week 6**, 2nd – 5th June.

Year 11 examinations will be in **Week 7**, 8th – 12th June.

All Year 12 students and parents will receive a copy of a letter from the College's Curriculum and Standards Authority this week, regarding considerations for students with WACE, ATAR and General Course assessments and the completion of VET qualifications.

Year 10 examinations for Religious Education, English, Mathematics, Science, Social Sciences and Music Specialist, will be conducted from 15th – 23rd June. Examinations will be 90 minutes in duration. Timetables will be distributed in Week 6.

There will be no Semester 1 examinations for Years 7– 9. Instead there will be in class assessments during Weeks 8 and 9. The Religious Education, English, Mathematics, Science and Social Sciences assessments will take place during class time. Students will be informed by their class teacher in which lesson the assessment will take place.

Parent Teacher Telephone Interviews May 4th- 8th.

Due to restrictions with Covid-19, Parent/Student/Teacher Interviews due to be held on Wednesday 6th May will not proceed. Thank you to all parents who have requested teachers to make contact about their child's progress.

Teachers will make the calls in the coming week of 4th – 8th May.

These phone calls will operate in a similar way to a Parent/Teacher interview. Discussions will be based on student learning attributes and achievement using results and work from students and the teacher's observations.

Thank you to Mrs Deb White, Assistant Deputy Principal, for her organisation.

2021 Year 7 Scholarship & Bursaries

Due to Covid-19, the Applications closing date has been extended to Friday, 29th May. The Academic Scholarship Examination will now be held on Saturday, 13th June.

IRENE McCORMACK CATHOLIC COLLEGE
2021 YEAR 7 SCHOLARSHIP & BURSARIES

**Applications are now invited for the following
Year 7 2021 Scholarship and Bursaries**

Academic Scholarship
Register online at <http://scholarships.acer.edu.au/intro/1943>
Academic Scholarship Examination held on Saturday, 13th June

St Andrew's Catholic Parish Bursary
Yanchep/Lancelin Catholic Pastoral Area Bursary
Merriwa Primary School Bursary
St Andrew's Catholic Primary School Bursary
St Francis Catholic Primary School Bursary
Aboriginal Bursaries

*Application forms and further information available from the
College website <http://www.imcc.wa.edu.au/enrolments.html#bursaries-and-scholarships>
or by emailing admin@imcc.wa.edu.au*

Applications closing date extended to Friday, 29th May 2020.



18 Bradman Drive, Butler 6036 | PO Box 318, Quinns Rocks 6030
T (08) 9562 2400 | E admin@imcc.wa.edu.au | W [imcc.wa.edu.au](http://www.imcc.wa.edu.au)
Prayer Service Justice

Prefect Reflections – continued from Term 1

Working on my schoolwork from the comfort of my own home, is a real learning curve during a time like this. I won't dismiss the fact that nothing will be more genuine than my want to go to school to see all my friends. We take the time to appreciate the little things in life whilst in isolation. Remember that day where you deliberately lied to avoid social interaction just because you weren't bothered to get out of bed. Or that one time where "just one more round" of Fortnite turned into two, avoiding the outside world as much as possible just to lock yourself in a room all day. These 'regrets' of mine help fuel my desires to enjoy the freedom in life once this pandemic has passed.

Think of the current situation like a boat with a little hole in it. We are all in the boat while water is slowly seeping through this little hole. The water rushing into our boat is Covid-19 and although it seems like we are helpless, we play our part. We start scooping buckets of water out of our boat

back into the ocean, a metaphor for staying isolated; we are currently playing our part. It is the job of scientists and people of authority which help to locate and repair this 'hole' in our boat. Currently we are all playing the waiting game, watching Covid-19 cause a slight ruckus worldwide. In this current situation I ask everybody to remain patient, as patience is not the ability to wait, but the ability to keep a good attitude while waiting. Stay safe and connected, we are all in the same boat together.

Thomas Berard

Moving to online school has definitely been a new and strange experience for me. I personally found it quite challenging at first to deal with this change and the different environment, but as I have done more days of online school I found myself using more techniques to make sure I am still taking time for self-care. Some of these include getting out in nature. Having some connection time with nature and getting away from my computer screen, is really what helps me to get through the day. I also highly recommend doing a quick yoga flow or meditation. Both of these techniques allow you to switch off from what you are doing and let your mind rest as you learn to focus on your breathing and relaxing your body. My last tip is getting out and doing some dancing. Putting on some upbeat music and having a dance in your backyard is a really great way to keep up the motivation and positivity.

I also want to remind everyone, we are all in this together. This is a time for everyone to really connect and make sure that we support and uplift one another through these challenging times.

Here are some links to some quick and easy yoga flows:

<https://www.youtube.com/watch?v=nQFf38xeBww>

<https://www.youtube.com/watch?v=4C-qxOE0j7s>

Harrison Cook

Personally, as a face-to-face learner I am finding online schooling quite difficult, but I am taking it as an opportunity to try a new perspective of learning. I have found that if I occasionally get up and go for a small walk outside, pet the dog or get a drink, I can come back to my work a little more inspired and look at things through a different perspective. At the beginning of the day I like to look at some motivational quotes or videos to get myself in the right headspace to stay positive. I would recommend trying this out yourself! Just remember we are all feeling what you are feeling, and we are all in this together.

Traci Grimes

In my opinion, online learning is not for me, but in the end, it has to happen. The world has not looked good so let's try to all do our best in this situation. Making sure you get outside in the sun is a big tip from me. I hate being inside with technology, so being outside exercising is amazing. Keep it up and I will see you all soon.

Jacob Lewis

Starting learning online was a bit strange at first and took a while for me to get used to it, knowing my family and friends were around me for support, helping me with any difficulties and helping me remain positive. While it can be challenging, I find that keeping active during the day and having breaks really helped me with breaking up lessons and not being in one spot all day. It's important to remember we're all in the same boat and going through the same challenges as each other, so there's an unwavering support group all round.

Georgia Ridley

Good Shepherd Sunday

This Sunday we celebrate "Good Shepherd Sunday" In the readings Jesus refers to himself as the good shepherd who watches over his flock.

First reading: Acts 2:14, 36-41

Psalm: 22(23)

Second reading: 1 Peter 2:20-25

Gospel: John 10:1-10

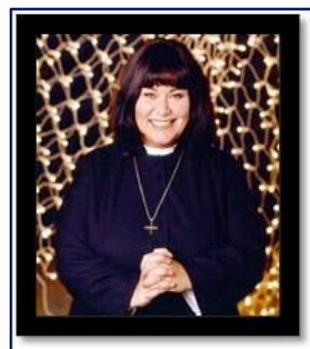


Jesus said: 'I tell you most solemnly, anyone who does not enter the sheepfold through the gate, but gets in some other way is a thief and a brigand. The one who enters through the gate is the shepherd of the flock; the gatekeeper lets him in, the sheep hear his voice, one by one he calls his own sheep and leads them out. When he has brought out his flock, he goes ahead of them, and the sheep follow because they know his voice. They never follow a stranger but run away from him: they do not recognise the voice of strangers. Jesus told them this parable but they failed to understand what he meant by telling it to them.

So, Jesus spoke to them again: 'I tell you most solemnly, I am the gate of the sheepfold. All others who have come are thieves and brigands; but the sheep took no notice of them. I am the gate. Anyone who enters through me will be safe: they will go freely in and out and be sure of finding pasture. The thief comes only to steal and kill and destroy. I have come so that they may have life and have it to the full'.

You may be familiar with the Psalm even if only as the Vicar of Dibley Intro https://www.youtube.com/watch?v=IAZN1oVir5A&feature=emb_logo.

It refers to Jesus as the one who cares, guides, comforts and gives rest. Additionally though, it teaches us how to be good shepherds to others as well. Interestingly at Catholic Schools, we refer to pastoral care but did you know the word 'pastoral' comes the Latin which means shepherd. Shepherds lead their flock, they are trusted and carry great responsibility.



This week maybe we can think of some of the great shepherds in our lives, and how we can be a shepherd to those around us.

Have a wonderful weekend!

Mrs Francesca Christie
Head of Religious Education

ANZAC DAY 2020

As many commemoration events were cancelled this year, our Year 9 students reflected on the legacy of the Anzacs in research assignments completed at the end of last term. Our students are to be commended on their efforts to complete these assignments in difficult circumstances. I share the reflections of a few students here which demonstrate the appreciation our students have gained of the sacrifices made by so many.

Lest we forget.

“The ANZAC campaign on the Western Front is often referred to as one of the darkest periods in history, and when one delves deeper into how it truly shaped Australia’s history, they come to understand that it is the lesser-known stories that expand on our knowledge of the Australian experience the most.

Australian troops were among the first to answer Britain’s call to war, but no one imagined the extent of human and financial sacrifice Australia’s commitment would make. Overall, 324,000 members served overseas with the Australian Imperial Force (AIF), over 60,000 being killed and 156,000 wounded, gassed, or taken prisoner. This led to the Gallipoli peninsula being evacuated in December of 1915, relocating the army to battles on the Western Front in France in the hopes that they would assist the Triple Entente (Russia, Britain and France) in defeating the Triple Alliance (Germany, Austria-Hungary and Italy), although little gain was made by either side.

On this vast stage we see that so many smaller events and stories were being told, and we can deepen our grasp on what WWI was like for Australia, by taking a closer look at Aboriginal and Chinese Australians’ enlistment struggles, how detailed perceptions of soldiers lifestyles can be gathered through the content found in letters sent to and from the front as well as the process of how they were delivered to the battlefield, the use of horses for reconnaissance, carrying messengers, and for pulling ambulances, and how carelessness on the battlefield led to great lengths being taken by courts martials to maintain discipline.

Lesser-known stories from the Western Front not only thoroughly expand our understanding of the Australian experience within WWI, but they’re significant in developing our perception of the hardships faced by the ANZAC soldiers.”

Lucy Abbott (introduction to Simpson Prize Essay Competition)

Sir William Bridges revealed the value of **courage** whilst in the ANZAC force, until his death, by having the courage to lead and train Australia and New Zealand’s first joint army force. Knowing the dangers and struggles of training and leading young men, miles away from home to war.

Research by Maxwell Johnston

Alexander William Campbell was an Australian soldier who fought in the Great War. He was born on the 26th of February 1899 in a riverside city in Mayne Street, Invermay, Launceston, Northern Tasmania. Alexander was the final surviving Australian soldier of the Gallipoli Military and his occupation, at the time was a clerk.

His active service was from 2nd July 1915 to 23rd August 1916 in Gallipoli. The last entry in the roll of honor for Gallipoli was finally made on Thursday, 16th May 2002. When Alec Campbell, the Last Anzac and last surviving participant of the Gallipoli campaign, died of pneumonia at aged 103.

Research by Juiceauna Bishay

Mrs Adele Baker
Head of Social Science



Canteen

Please find attached the menus for Term 2.

The new breakfast menu is available daily from 8.00 – 8.30am, where students can purchase something delicious to start their day.

Please don’t forget to place your lunch order before 8.00am.

Irene’s Café – Daily Menu

SANDWICHES/WRAPS/ROLLS/SALADS
 Sandwich/Wrap or Roll - White or Wholemeal & GF Wraps/Bread \$2.00

CHOICE OF FILLINGS - each
 Chicken, Ham, Salami, Bacon, Cheese, Egg, Tuna, Feta, Pumpkin, Avocado - each \$1.00

If You require items toasted add 50c
 (Example – Cheese, ham & tomato sandwich = \$3.50 – Toasted = \$4.00)

TOASTED TURKISH BREAD
 Cheese & Tomato \$4.00
 Ham & Cheese \$4.50
 Vegetarian \$4.50
 Chicken & Cheese, BBQ or Tomato Sauce \$5.00
 Bacon & Cheese, BBQ or Tomato Sauce \$5.00
 Chicken & Bacon & Cheese, BBQ or Tomato Sauce \$6.00

SALAD ITEMS
 Lettuce, Tomato, Cucumber, Olives, Capsicum, Sun dried Tomato, Red Onion, Croutons - each .50

DRESSING
 Ranch, Italian, Mayo, Aioli, Caesar, Pesto & Sweet Chilli Sauce – each .50

MAKE YOUR OWN SALAD
 Salad Bowl & Lettuce - Iceberg, Cos or Spinach \$2.00

Add items from the above lists
 (Example – iceberg salad with tomato, cucumber & tuna = \$4.00)

Irene’s Café - Menu

PLEASE ORDER YOUR LUNCH EVERYDAY BEFORE 8.30

MONDAY
 Nachos \$4.50
 Meatballs/Pasta in Napolitana Sauce \$5.00
 Pasta in Napolitana Sauce (V) \$4.00
 Veggie Burger with Lettuce & Aioli \$4.50

TUESDAY
 Butter Chicken & Rice \$5.00
 Vegetarian Butter Chicken & Rice \$4.50
 Hot Dog & Sauce \$4.50
 Veggie Burger with Lettuce & Aioli \$4.50

WEDNESDAY
 Chicken Honey Soy Noodle Box \$5.00
 Honey Soy Noodle Box (V) \$4.00
 Veggie Burger with Lettuce & Aioli \$4.50
 Chicken Burger with Lettuce & Mayo \$5.00
 Spring Rolls (3) \$1.50

THURSDAY
 Chicken Korma & Rice \$5.00
 Vegetarian Korma & Rice \$4.50
 Chicken Parmigiana & Wedges \$5.50
 Veggie Burger with Lettuce & Aioli \$4.50

FRIDAY
 Angus Cheese Burger & Relish \$5.00
 Fish Bites & Wedges \$5.00
 Veggie Burger with Lettuce & Aioli \$4.50

<i>Irene's Café – Daily Menu</i>			
NEW – BREAKFAST 8.00 – 8.30AM			
Hash Browns (2)	\$1.00	Hot Chocolate	\$1.50
Fruit Muffin	\$3.00	Banana Bread	\$2.50
Muesli Yoghurt Cup	\$2.50	Fruit Salad	\$2.50
Water	\$1.00	UP & GO	\$2.00
AVAILABLE - EVERYDAY			
Sausage Rolls	\$3.00	Spinach & Ricotta Roll	\$3.00
Meat Pie or Potato Pie	\$4.00	Tuna or Chicken Sushi	\$4.50
Pizza Rounder	\$3.50	Fried Rice (V)	\$4.00
Lasagna	\$4.00	Mac & Cheese	\$4.00
SOUP OF THE WEEK \$2.00 + ROLL = \$2.50			
SNACKS & SWEET			
Giant Freddos & Caramello	\$1.20	Fruit	.80
Popcorn	\$1.00	Jelly	\$1.00
Muffins	\$3.00	Banana Bread	\$2.50
Giant Cookies	\$3.00		
ICE CREAMS from	\$1.00	DRINKS from	\$1.00
			

Community News

College Families with Small Business

The Covid-19 virus has created financial challenges for some families.

Our College community aims to provide support where possible. One way is that we would like to support businesses owned by families of currently enrolled students where their business is the primary source of the family's income, that align with our College values. We can support by advertising the business, goods and services provided and highlighting any special offer they may have, in our newsletter. If you would like your small business highlighted within our College community please email Ms Erin Gallen at erin.gallen@cewa.edu.au.

We send our thoughts and best wishes to those that have found themselves without employment at this time and who have had to close business.

Mrs Erin Gallen
VET Co-ordinator



Mr Robert Marshall
Principal