Year 11
Parent Information Evening
2020
College Prayer

Dear Lord,

Help us to live the Gospel values as exemplified by Irene McCormack.
Assist us in recognising injustice and finding Irene’s Courage to act in the face of it.
Give us her vision and passion to serve those in need.
Grant us her openness and serenity to treat each day as your gift to be celebrated and shared.
May we use the words of the College motto – Prayer, Service and Justice as the guiding light for our daily lives.
Amen
Irene McCormack – Pray for us
Year 11 Care Group Teachers

- Dunlea A: Cat Harrison
- Dunlea B: Mery Jones
- Evans A: Caitlyn Stott
- Evans B: Tony Summers
- Golding A: Vicki Wagenaar
- Golding B: Kieran Parkes
- McGarry A: Gemma Wong & Jayde Harvey
- McGarry B: Anna Argese
Mr Billingsley
Celebrating the Class of 2019

96% of ATAR students were offered a University offer - top 5% Catholic schools.

Highest Student ATAR Score on record: 99.4.

54.8% students studied ATAR.

94.7% of students achieved the Western Australia Certificate of Education. This compared favourably to the State average of 91.3%.

44.7% students achieved a VET Certificate II and/or III.

19 Certificate Awards.
Child Safety

• Mandatory reporting
• Staff and student Code of Conduct
• Code of Conduct
Our Vision for Learning at Irene McCormack Catholic College is for our students to be creative, collaborative, lifelong learners who enjoy the learning process.

Through high quality, innovative and passionate teaching, students will understand and be able to communicate what they are learning, how they are progressing and where they can go to for assistance.
Vision for Learning

• Positive working relationships between staff, students and parents.
• Staff students and their families, are able to learn from one another.
• Continual improvement of teaching and learning.
• Rich and diverse curriculum full of relevant, engaging and challenging learning opportunities for students.
• Innovation, particularly through digital transformation
• Encouraging critical thinking, analysis and evaluation
• Communication, creativity and entrepreneurial skills that prepare students for 21st century workplaces.
• Individual pathways for student progression into post school destinations.
• A culture of feedback and promotion of student responsibility
What is WACE?

Western Australian Certificate of Education

To achieve WACE, students must complete the following:

1. Literacy and Numeracy Assessment – Band 8 or OLNA Category 3 (Reading, Writing and Numeracy).

2. Complete an English course in Years 11 and 12.

3. Study one course from List A (Arts/Language/Social Science) and List B (Mathematics/Science/Technologies).
WACE continued

• All courses are one year in length.

• A course is made up of two units.

• A student must achieve 7 ‘C’ grades in a minimum of 7 Year 11 and 12 courses including 3 ‘C’ grades in Year 12 courses.
What is OLNA?

• Online Literacy and Numeracy Assessment.
• If students have not demonstrated their Literacy and Numeracy through NAPLAN (Band 8, Reading, Writing and Numeracy), they have opportunities to sit the assessment, once in Semester 1, and once in Semester 2.

• OLNA dates for Semester 1: Week beginning 3rd March
• OLNA dates for Semester 2: Week beginning 31st August

• Foundation course are available in English and Mathematics for students who are unlikely to demonstrate the minimum standard of literacy before Year 12.
WACE 2021

WACE requirements for 2021


- In 2021 there is an additional pathway for Year 12 students to achieve a WACE.

- Students will now have a choice of undertaking an ATAR pathway, a VET pathway, or a General pathway.

- The WACE requirements page on the Authority has full details of what students need to do to achieve a WACE in 2021 website (https://senior-secondary.scsa.wa.edu.au/the-wace/wace-requirements).

- The page also includes information about study options, sample programs and frequently asked questions (FAQs).

- Senior secondary students are responsible for ensuring they are enrolled in a WACE-eligible program of study. The WACE Checker can help students track their eligibility. (https://wacechecker.scsa.wa.edu.au).
ATAR Pathway

• Students studying four or more ATAR courses.

• Designed for direct entry into University at the end of Year 12.

• Students study 6 courses in Years 11 and 12 including 4, 5 or 6 ATAR courses. The top 4 ATAR courses are used to calculate your final ATAR number (your rank).

• WACE examinations are held in November of each year.

• The ATAR score is then used to determine entry into University Courses.
VET Pathway

• Students complete a Certificate II or higher VET qualification either on site at school, or offsite with a training organisation.

• Students also complete a combination of General courses and possibly 1-2 ATAR courses.

• Designed for students who wish to apply for apprenticeships or traineeships; or to access further education at TAFE; or apply for direct employment.

• Students are encouraged to do Career & Enterprise. It is a requirement for completing an out of school certificate or to do Workplace Learning (work experience out of school).

• Students’ career portfolio and aligned achievements contribute to applications.
General Pathway

- Students selecting five General courses, or a combination of General courses and less than 4 ATAR courses.

- Designed for students who wish to access further education at TAFE; or an alternate entry path to university; or apply to direct employment.

- Students are encouraged to do Career & Enterprise. It is a requirement for the Workplace Learning option (work experience offsite from school).

- Students’ career portfolio and aligned achievements contribute to applications.
Competence in English

For TAFE courses, the OLNA, or a C in General English, or a Certificate II or higher for most qualifications.

For all universities, a scaled score of 50 or more is required in:

- English; or
- EALD; or
- Literature.

- Concessions mechanisms are available – case by case basis.
University Admission Requirements
School Leavers

• Western Australian Certificate of Education (WACE)

• Competence in English

• Australian Tertiary Admission Rank (ATAR) or Selection Rank

• Prerequisites
Australian Tertiary Admission Rank (ATAR)

- ATAR indicates a student’s rank position in the total Year 12 school leaving age population in WA.

- That is, an ATAR of 75.35 means that a student has performed better than 75.35% of all the Year 12 school leaving age people in WA.

- The Tertiary Entrance Aggregate (TEA) is based on the sum of the best 4 scaled scores (plus LOTE, Method & Specialist Math bonuses, if applicable).

- The ATAR is derived from the TEA.
## Average Scaled Score to ATAR

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<th>ATAR</th>
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<th>+2 of LOTE, METHODS, SPECIALIST</th>
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## Average Scaled Score to ATAR

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<th>ATAR</th>
<th>Best 4 average</th>
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Ms Tonkin
Considerations for Post School Pathways

General/VET pathway
- Apprenticeships & traineeships
- TAFE applications
- Alternate entry options to university

ATAR pathway
- Direct entry to university
- Alternate entry options to university

Events and Opportunities
- VET opportunities still available
- University events
- Daily notices & newsletters
Current VET and Workplace Opportunities

TRY A TRADE PROGRAMS

Building and Construction, North Metro TAFE, Clarkson (3-day program)
- March 30th – 1st April (girls only – already 6 spots taken)
- May 25th – May 27th

Electrical, CET, Joondalup (1-day program)
- June 4th

Plumbing/Painting, MPA Skills, Maylands/Bayswater (3-day program)
- June 29th – 1st July

See Ms Gallen for permission forms. ADP will have to grant permission for your attendance.

WORK EXPERIENCE PROGRAM – ONSITE

- Still open to apply if enrolled in CAEG – only second placement though and incurs a levy.

See Ms Gallen for application pack. If not currently enrolled in CAEG, speak with ADP.
2020 Year 11 Events

Excursion and Retreat
• 19th February World Religion Tour (All Year 11s)
• 27th February – North Perth Monastery

River Cruise:
• 27th February, 6.30pm – Captain Cook Cruises
• Please collect students at 10pm. Please be on time.

Parent Teacher Interviews:
• 6th May – Term 2 (after interim report)
• 28th July Term 3 (after Semester One report)
• 3rd August - Year 11 Curriculum Question and Answer Evening

Year 11 Exams:
• 25th May – 5th June - Semester 1
• 16th November – 27th November – Semester 2
Reminders

**Punctuality:**
- To Care Group
- To class

**Absenteism:**
- Communication-email or notes to Care Group Teacher
- Seqta

**Assessments:**
- Policy and procedures
Reminders

College Planner:
• Correct use

Irene’s Service:
• Irene’s Service Journals
• Student Leadership

Sacramental Program:
• Offered at the College for all Sacraments
• Baptism, Reconciliation, Holy Communion and Confirmation.
• Please contact Mrs Peters in the Campus Ministry Office ASAP
Reminder - Student Services

• Career Counsellor – Ms Tonkin

• College Psychologist – Mrs Angie Byrne

• VET/WPL Coordinator – Ms Erin Gallen

• Aboriginal Liaison Officer - Ms Sharona Wilson

• Sacramental Program- Mrs Christie
Study

• University Entrance: it is expected that they study at least 3 hours per night, 5 times per week. Weekend study is also required. This should include assignments and on-going revision.

• As examinations approach, the focus of study would be expected to move to increasing proportions of revision.
How can parents help?

Provide all-round support

1. The best way to support your child’s learning is to make home life as calm and pleasant as possible.

2. Encourage your child to take eat healthily and take regular exercise.

3. It's important to get a good night's sleep at least 8 hours.

4. Ensure students are at school on time.
How can parents help?

Encouragement

• Encourage your child to do well for his or her own sake.

• Make sure your child knows you're interested in their work and that you'll be proud of their success.

• Get students to school on time.

• Family holidays for school holidays only.

• Assist students so that part time work does not interfere with their studies.
How parents can help?

Tips for revision planning:

1. Work out a revision timetable for each subject.

2. Break revision time into small chunks - hour-long sessions with short breaks at the end of each session often work well.

4. Go through the Syllabus to assist your son/daughter with the revision process.

5. Time your son/daughter’s attempts at practice questions and papers.
How to get more help?

School Curriculum and Standards Authority (SCSA)
www.scsa.wa.edu.au

Tertiary Institutions Service Centre (TISC)
www.tisc.edu.au
Important information

• Read daily notices and the career newsletter, check your email.

• It is important that in Year 11 you engage with the opportunities provided by the universities and training organisations.

• It is not possible to do everything in Year 12. Make the time in Year 11 to feel confident about your post school pathway.

• If you are struggling with a subject – speak to your teacher and the Head of Learning Area.

• If you are struggling with your studies in general, speak to your Care teacher and ADP.
Thank you and good evening

Excellence is not a skill, it’s an attitude.

Ralph Marston