YEAR 10 2020
PARENT INFORMATION EVENING
WELCOME & PRAYER

Mrs. Gillian Pearce
Assistant Deputy Principal of Year 10
Dear Lord,

Help us to live the Gospel values as exemplified by Irene McCormack. Assist us in recognising injustice and finding Irene’s courage to act in the face of it.

Give us her vision and passion to serve those in need.
Grant us her openness and serenity to treat each day as your gift to be celebrated and shared.

May we use the words of the College motto Prayer, Service and justice as the guiding light for our daily lives.

Irene McCormack - PRAY FOR US
Amen
YEAR 10 CARE GROUP TEACHERS

Dunlea A  – Ms Inez McGinley
Dunlea B  – Mr Jeremy Carbone
Evans A  – Mr Robert Deurloo
Evans B  – Mr Peter Boylen
Golding A – Ms Shawn Billam
Golding B – Ms Vivien Bahbah
McGarry A – Mr Jon Barry
McGarry B – Ms Emily George
WELCOME

Mr Robert Marshall- College Principal
Mr Andrew Billingsley- Deputy Principal
Mrs Angela Byrne- College Psychologist
Mrs Erin Gallen- VET Co-ordinator
Ms Chris Tonkin- Career Counsellor

Firstname.surname@cewa.edu.au
Curriculum Matters

Mr Andrew Billingsley
Deputy Principal
CELEBRATING THE CLASS OF 2019

96% of ATAR students were offered a University offer

Highest Student ATAR Score on record: 99.4.

54.8% students studied ATAR.

94.7% of students achieved the Western Australia Certificate of Education. This compared favourably to the State average of 91.3%.

44.7% students achieved a VET Certificate II and/or III.

19 Certificate Awards
What does teaching and learning at Irene McCormack look like?

Our Vision for Learning at Irene McCormack Catholic College is for our students to be creative, collaborative, lifelong learners who enjoy the learning process.

Through high quality, innovative and passionate teaching, students will understand and be able to communicate what they are learning, how they are progressing and where they can go to for assistance.
Vision for Learning

- Positive working relationships between staff, students and parents.
- Staff students and their families, are able to learn from one another.
- Continual improvement of teaching and learning.
- Rich and diverse curriculum full of relevant, engaging and challenging learning opportunities for students.
- Innovation, particularly through digital transformation
- Encouraging critical thinking, analysis and evaluation
- Communication, creativity and entrepreneurial skills that prepare students for 21st century workplaces.
- Individual pathways for student progression into post school destinations.
- A culture of feedback and promotion of student responsibility
Literacy and Numeracy

- Essential to achieving WACE is meeting the Literacy and Numeracy requirements.
  - NAPLAN – Band 8 (Year 9)
  - OLNA - Category 3.
What is OLNA?

- Online Literacy and Numeracy Assessment.

- If students have not demonstrated their Literacy and Numeracy through NAPLAN (Band 8, Reading, Writing and Numeracy), they have opportunities to sit the assessment, once in Semester 1, and once in Semester 2.

- SCSA

- OLNA dates for Semester 1: March 2018

- OLNA dates for Semester 2: September 2018
Navigating the Maze of High School

• Meeting date-6th of May, during the staff dinner break at Parent Student Teacher interviews.
Irene McCormack Catholic College
Student Drop Off/Pick up Plan

McCormack Drive

Bradman Drive

McCormack Drive

Staff Parking

Student Parking

Staff Parking

Staff Parking

A Block

B Block

C Block

D Block

E Block

F Block

G Block

Staff Parking

Staff Parking

Staff Parking
Ms. Chris Tonkin
Careers Counsellor
Future Directions

Pathways Through Senior School to Post School Destinations

Ms Chris Tonkin
Career Counsellor
Senior School Pathways:

1. **ATAR- directly to university.**
   Though students can also apply to TAFE, apprenticeship, traineeship, or directly to employment, with some additional preparation.

2. **VET- directly to apprenticeship, traineeship, TAFE or employment.**
   Though students can also apply to do a preparation course to university if high achieving in English.

3. **General- directly to TAFE or employment.**
   Though students can also apply to an apprenticeship or traineeship, with some additional preparation, or can also apply to do a preparation course to university if a top student in English.
Post School Options

• Apply for an Apprenticeship or Traineeship.
• Apply for one fulltime, or two part-time jobs.
• Apply to study at a TAFE, or a private Registered Training Organisation.
• Apply to study at a university - direct entry, alternate entry options.
• Start a business while studying or working part-time.
Events and Opportunities

**General and VET pathway students**
- Try-a-trade & Work experience opportunities in Year 10.
- 1-2 day a week TAFE certificates; Workplace Learning, Career & Enterprise in Yr 11/12.
- Ms Erin Gallen VET Coordinator for out of school opportunities.

**University pathway students** (ATAR & General)
- Feb- ECU Security and Computing; Engineering and Technology Information Evenings
- March- ECU Business and Law; UWA Year 10-12 Course Information Evening; Murdoch Health, Business, Humanities and Social Sciences,
- April- Psychology, Counselling, Criminology, Social Work, Social Science and Youth Work Information Evening @ School of Arts and Humanities- ECU; Curtin Medicine;

**Daily Notices, Emails and Newsletters**
- Read them every day.
Mrs. Pearce
Assistant Deputy Principal of Year 10
FOCUS FOR YEAR 10

• To work in partnership with students, parents and staff to create opportunities in all facets of College life, including teaching & learning, pastoral care and faith and life.

• To provide a safe and nurturing environment so students respect themselves, others and the College environment.

• To research and develop an understanding of future pathways for students in Senior School.
Having a **SPECIFIC GOAL** leads to higher performance than having no goal or goals that are too easy.

**FOCUS ON LEARNING**

Instead of trying to be the best, we should focus on simply getting better and ENJOY the process along the way.

When we approach a goal or a task with an attitude of wanting to learn and develop, we not only find it more ENJOYABLE to go after our goal we actually PERFORM better.

SO, when thinking of your goals for Yr.10, focus on what you can learn or improve, rather than where you will end up.

**MESSAGE:**

1. As a way of measuring your progress, ask yourself, "Am I performing better now than I did last year?"
   By asking this question you are not comparing yourself to others or trying to be the best.
2. Keep your goals to yourself **BUT** draw on others to help make them happen.
Expectations of the Students

• Try their best and follow the Assessment Policy (in College Planner)
• Show respect to others- students, teachers and other staff members
• Follow the College rules
• Lead by example
• Get involved in College Life and enjoy all there is to offer
Retreat:
• 24th June – Reflection Day

2021 Year 11 Course Information Evening:
• 29th June – College Library

Parent Student Teacher Interviews: PRC
• 6th May – Term 2 (after Interim Report)
• 6th May - Career Expo
• 28th July – Term 3 (after Semester One report)

Year 10 Exams:
• 8th – 19th June - Semester 1
• 25th November Final Mass & Assembly
• 26th November – 9th December – End of Year Exams
• (Senior School conditions)
Irene’s Service
Learning Program

• Serving the needs of others in our community.
• A very valued aspect to our College Culture.
• We ask you to support your son or daughter with this program.
• Approach service a with a mature attitude.
• Irene’s Pilgrimage- Term 3 (9th September -13th September)
AS PARENTS...

• Be supportive of your child - encourage and praise.

• Encourage routine and a help establish a Study Environment.

• Take an interest in your child’s progress.

• Communicate with teachers and the College.

• Encourage the journey to more independent learning.

• Negotiate and establish rules regarding social media and the laptop and other devices.

• Make connections with the College.