From the Principal

College Website

After many months in the planning and development I am pleased to announce the launch our new website today. The site can be found at [www.imcc.wa.edu.au](http://www.imcc.wa.edu.au). The content of the website is minimal and over the coming months further information will be included.

Currently included on the site are details for:-
- College Mission.
- College History.
- The Irene McCormack Story.
- Brief Information about the Board, Parent Group and Staff.
- News and Events, including past copies of our weekly McCormack Messenger Newsletter.
- College Contact details.
- Enrolment Information.
- A photo collage of College activities in the Personal Tour Section.

In the future we will add to the menu
- More detailed College policy documents.
- Extensive Curriculum Information.

As we develop the content we would appreciate comments and suggestions for improvement of the website by email admin@imcc.wa.edu.au.

The College is grateful for the efforts of Mrs Michelle Reed, Business Manager, Mr Eli Salant, IT Systems Manager and Mr Nathan Fonceca, our former IT Systems Manager, for their endeavours to develop our new website.

Year 12 Retreat

The 2014 Year 12 students travelled to the monastery at New Norcia to participate in the annual Year 12 retreat. Both nerves and excitement were present among the group, unaware of what to expect for the three days that were to follow. On arrival, dorms were allocated and we were all eager to find out what we were going to be doing (while also being thankful to be away from schoolwork for once!).

<table>
<thead>
<tr>
<th>Parish Weekend Mass Times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clarkson Parish</strong></td>
</tr>
<tr>
<td>St Andrew’s Catholic Church</td>
</tr>
<tr>
<td>Parish Priest: Fr. Robert Carrillo</td>
</tr>
<tr>
<td>Tel: 9407 7512</td>
</tr>
<tr>
<td>Email: <a href="mailto:standrewsclarkson@gmail.com">standrewsclarkson@gmail.com</a></td>
</tr>
<tr>
<td>Saturday 8.00am, 6.00pm (Vigil), Sunday 7.30am, 9.00am, 5.30pm</td>
</tr>
<tr>
<td><strong>Yanchep Parish</strong></td>
</tr>
<tr>
<td>Tel: 9561 2172</td>
</tr>
<tr>
<td>Saturday 6.00pm at St James Anglican Church</td>
</tr>
<tr>
<td><strong>Ocean Reef Parish</strong></td>
</tr>
<tr>
<td>St Simon Peter Catholic Church</td>
</tr>
<tr>
<td>Tel: 9300 4885</td>
</tr>
<tr>
<td>Email: <a href="mailto:stsimon@westnet.com.au">stsimon@westnet.com.au</a></td>
</tr>
<tr>
<td>Saturday 6.00pm (Vigil), Sunday 8.00am, 10.00am, 5.00pm</td>
</tr>
</tbody>
</table>
Over the three days, we were lucky enough to experience memorable and inspiring speeches from the teachers that we are with every day, as well as an insight into the life and daily occurrences of the monks living at New Norcia and share early Morning Lauds (prayers) with them. As the days progressed we became closer, and created more and more memories with each other.

For many of us, it was the second night that created a bond between us that will last forever. From the time of arrival, we were all told to write each other letters of affirmation, which we would receive on the second night. With laughter, tears and smiles, we read the words from our peers and from significant others who had also written us letters.

The retreat offered us a time to reflect, get to know each other and share in something extremely precious, and while we had all heard about the experience of the Retreat from previous Year 12 groups, we didn’t anticipate how special this experience would be, and I am sure that we will all treasure it and hold it in our hearts for many more years to come. Thank you to our teachers for being with us on the retreat. We are all extremely thankful.

Lottie Abel, Year 12

The Sisters Place

“Never see a need without doing something about it”
Mary MacKillop

The Sisters of St Joseph run ‘The Sisters Place’ in Fremantle to accommodate homeless women. Their work involves driving around Fremantle each night to collect up to ten women who would like to come back with them for a clean, warm and dry bed. Sadly the need is great and the Sisters are unable to also accommodate homeless men in the city. Being able to distribute some warm clothing was their hope.

Irene McCormack staff, led by Mr John Power and Mr John Swindells, were engaged by the Sisters of St Joseph to respond to this need. Staff at the College responded by donating over 60 items including jackets, jumpers and scarves. Here Efyr, a long term volunteer of the Sisters Place, receives the donation from John Swindells. A big thank you to all our staff who were able to contribute.

Mr John Swindells
Coordinator of Campus Ministry
French – The New Addition to the College Curriculum

This term the College has reviewed the Language offered to students. Since 2009 Spanish has been the Language course for Years 7 and 8. The potential scope for the course was limited as it is not a WACE course and there was minimal prospect of the course developing to the Year 12 level.

As stated in the McCormack Messenger on 16th May, our aim is to provide students with a quality, continuous language program from Years 7 to 9 and on to Years 10 – 12, with the opportunity for students to study a Language as an ATAR (Australian Tertiary Entrance Rank) Course.

Into the future it would be wonderful if the Languages program could support both a European and an Asian Language. In an increasingly globalised world we need to ensure our young people are equipped to participate and compete in a global society and economy. The ability to speak another language makes it is easier to travel, live and find any kind of work which uses your other skills in a country where that language is spoken. It also opens up opportunities for specialist careers in fields like translating and interpreting, teaching, media and arts entertainment, travel, tourism and hospitality, or in the diplomatic services or international organisations. There are many social, cultural and vocational benefits to learning an additional language. Learning a language opens minds to other cultures and opens doors to new possibilities. The study of an additional language helps develop an understanding of how languages work which has been proven to enhance first language literacy. Learning a language also improves intercultural and communication skills, and assists with the development of critical thinking and problem solving skills.

The languages considered as a replacement for Spanish were French and Italian as they are well established WACE Language courses in Western Australian schools. The two courses have established learning pathways, programs, significant resources including teaching and learning materials, and the availability of suitable qualified teachers.

Following the review, the College has chosen French to be an addition to our curriculum. The decision was based on that we are fortunate to have three teachers who are able to teach French, feedback from parents to the initial newsletter article, and also future parents and students at enrolment interviews were accepting of French as a viable option. We have also received feedback from a number of families for the College to also have an Asian language. Whilst resources prevent this next year, we will continue to explore adding Indonesian or Mandarin as an option for students.

In 2015 all Year 7 students will study French for one semester and will have the opportunity to select the program for a full year program in Year 8. Spanish will be offered as an option to Year 8 students in 2015, as an extension of the introductory course they undertook this year.

2013 School Performance Data

It is an Australian Government requirement that schools publish information from the previous year in June. The information is below and will also be placed on the College website.

Irene McCormack Catholic College is a co-educational secondary College accommodating about 900 students from Years 7 to 12. Irene McCormack Catholic College offers a holistic education where students are challenged to explore their spiritual, religious, intellectual, physical, cultural, social and emotional potential. The College prioritises the acquisition of learning skills and competencies in Years 7 and 8, while in Year 9 the emphasis is on experiential learning. Years 10 to 12 allow students to choose between University Entrance and Vocational pathways. An extensive range of Christian Service, music, dance, drama, debating and sporting options is available to all students. Our daily life is modeled on our working vision: Respect for self, Care for others, Skills for life.
2013 saw the introduction of a number of exciting initiatives and events:
- Planning began for the building of a gymnasium, music, dance and multipurpose facility.
- The school introduced a new program called Seqta giving parents access to reports, assessments, homework and programs, fostering a genuine partnership between the school and home.
- Music students embarked on an international trip to Germany. Their public performances shared by a middle school orchestra from Beijing, China were a resounding success.
- Multiple awards were received at the Catholic Performing Arts Festival.
- The newly formed Specialist AFL Academy had a very successful year and a positive effect on the College.
- Year 9 Specialist Art students were awarded First Prize in the 2D category at the 2013 Catholic Schools' Angelico Art Exhibition.
- The Rite Journey was introduced in Year 9 Personal Development Sessions. This program culminated with the Year 9 camp where students were extended physically, mentally and emotionally.
- Year 11 and 12 students travelled to New South Wales on a Ski Trip.
- The school participated in several community events; The Chevron City to Surf, Caritas, 40 Hour Famine, Shop Front Tin Drive and the RAAFA Christian Service program.

**Staff**
Irene McCormack Catholic College employed 65 teaching staff in 2013 (36 females and 29 males) and 26 non-teaching staff (18 females and 8 males). All members of the teaching staff are four year trained (Bachelors/Graduate Diplomas).

**Student Attendance**
An average of 93.5% of students attended school each day in 2013, made up as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>94.0%</td>
</tr>
<tr>
<td>Year 8</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 9</td>
<td>92.1%</td>
</tr>
<tr>
<td>Year 10</td>
<td>91.4%</td>
</tr>
<tr>
<td>Year 11</td>
<td>91.0%</td>
</tr>
<tr>
<td>Year 12</td>
<td>93.5%</td>
</tr>
</tbody>
</table>

All unexplained absences are followed up by a telephone call to the parents. Chronic absences are referred to the Department of Education Services and/or the Participation Unit at the West Australian District Education Office.

**Average Standardised Assessment Results**
See "The Percentage of students achieving the minimum standard from 2011-2013" below.

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 9</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013 %</td>
<td>97.1%</td>
<td>88.0%</td>
<td>93.8%</td>
<td>92.6%</td>
<td>98.8%</td>
</tr>
<tr>
<td>Total Cohort</td>
<td>187</td>
<td>187</td>
<td>187</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td><strong>Year 9</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 %</td>
<td>95%</td>
<td>87%</td>
<td>92%</td>
<td>94%</td>
<td>98%</td>
</tr>
<tr>
<td>Total Cohort</td>
<td>164</td>
<td>164</td>
<td>164</td>
<td>164</td>
<td>164</td>
</tr>
<tr>
<td><strong>Year 9</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 %</td>
<td>94.9%</td>
<td>78.2%</td>
<td>91.1%</td>
<td>88.1%</td>
<td>92.0%</td>
</tr>
<tr>
<td>Total Cohort</td>
<td>98</td>
<td>101</td>
<td>101</td>
<td>101</td>
<td>100</td>
</tr>
</tbody>
</table>
Year 7  |  Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
--- | --- | --- | --- | --- | --- |
2013 %  | 97.6% | 97.6% | 95.2% | 95.2% | 98.2% |
Total Cohort  | 167 | 167 | 167 | 167 | 167 |

Year 7  | 2012 % | 98% | 96% | 95% | 98% | 96% |
Total Cohort  | 178 | 178 | 178 | 178 | 178 |

Year 7  | 2011 % | 97.1% | 95.4% | 93.6% | 94.8% | 97.7% |
Total Cohort  | 172 | 173 | 173 | 173 | 173 |

**Senior Secondary Outcomes**
The 2013 Year 12 cohort achieved 100% graduation. In 2013, six students received Certificates of Commendation from the School Curriculum and Standards Authority for attaining 9 Course A grade levels for the Western Australia Certificate of Education (WACE) courses or VET equivalent.

65% of Year 12 students attained an ATAR in 2013. In Year 12, 78 VET Certificates were issued to students at a Certificate II or higher level.

**Parent, Student and Teacher Satisfaction**
Regular parental reports of satisfaction with safety, pastoral care and educational challenge for students are received. Significant student numbers are currently on the Waiting List in Years 7-9. The single most influential factor affecting reason for enrolling a child is the word of mouth affirmation from existing parents. An exit survey conducted with senior students indicated a very high degree of satisfaction with the College. Of particular note were: degree of care of staff, staff willingness to help and opportunities for broad curriculum offerings.

**Post-school Destinations**
Of 100 students in Year 12 at the end of 2013:
60 were eligible for University and 37 took up offers at University.
16 took up offers at TAFE and 2 students gained apprenticeships.
The others entered the workforce, travelled overseas or moved interstate.

**School income by funding source 2013**

**Lost Property**

There is a huge amount of lost property at the office, with large bags-full being left behind on a regular basis in the change rooms. Please collect lost property before the end of term.

Please ensure that all uniform items are clearly labelled. Any unclaimed lost property at the end of this term will be re-cycled through the Uniform Shop.

**Christian Service**

This Semester has seen Year 9 students out and about on many different Christian Service activities including face painting at the Sorry Day event in the City, working with volunteer staff at St Vincent de Paul and Salvation Army Stores, and preparing food for the homeless at Manna Inc. Students have also visited the elderly at both Bullwinkle Lodge and Quinns Rocks Adult Day Centre and worked with younger members of our community by visiting Year 3 students at Brighton Catholic Primary School as part of our buddy program.
WELL DONE Year 9 students for all your hard work.

Ms Karen Wilson  
Christian Service Coordinator

Music News

As the term draws to a close our classes are putting the finishing touches to the pieces and compositions they've been working on. Year 8 Specialist Music have been arranging classical and popular songs used in advertising, while Year 10 Specialist Music are creating electronic music tracks. Year 9 Music is working on performances of ‘Never Tear Us Apart’ (INXS), and the Year 7 and 8 classes have been rehearsing ‘Boulevard of Broken Dreams’ (Greenday), All The Small Things (Blink 182) and Use Somebody (Kings of Leon). Year 9 Specialist Music students are currently rehearsing solo performances.

If you're a songwriter, in a band, a producer or MC – Triple J wants to hear from you! To enter this year's competition, simply upload an original track, select your school year and tell us which high school you attend in your artist profile. Entries close 21st July.  
https://www.triplejunearted.com/competition/competition-unearthed-high-2014

The Music Department Recording Studio at IMCC is available for use if you need to record any tracks!
A Guide to Musical Success

How To Practice

Blocked and Spaced Practice Sessions

Repetition helps memory. The more you repeat, the more likely you are to remember, and the more space between repetitions the better.

Imagine you have 30 minutes to practice, and you have 3 things or passages to practice. You could block your practice session:

- Passage A - 10 minutes
- Passage B - 10 minutes
- Passage C - 10 minutes

Or you could try spaced practice:

- Passage A - 4 minutes
- Passage B - 3 minutes
- Passage A - 3 minutes
- Passage C - 4 minutes
- Passage B - 5 minutes
- Passage A - 3 minutes
- Passage C - 6 minutes
- Passage B - 2 minutes

Spaced practice will help you remember things more effectively and will also help you maintain concentration by adding more variation into your practice session.

Up-Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd July</td>
<td>Production Band Pizza Night Rehearsal 3:15pm – 7:00pm</td>
</tr>
<tr>
<td>18th July</td>
<td>Production Band Rehearsal 8:50am-3:10pm</td>
</tr>
<tr>
<td>21st July</td>
<td>Uearthed High Entries Close</td>
</tr>
<tr>
<td>31st July</td>
<td>Recital Night (Please note change of date from 26th June)</td>
</tr>
<tr>
<td>14th August</td>
<td>Production Band Pizza Night Rehearsal 3:15pm – 7:00pm</td>
</tr>
<tr>
<td>Winter Term</td>
<td>Catholic Performing Arts Festival and The Beauty &amp; The Beast Production</td>
</tr>
</tbody>
</table>

Mr Michael Newton
Head of Arts

VET Students of the Week

Congratulations to Leaha Adams and Kayleigh Jackson who are IMCC VET Students of the Week. Leaha and Kayleigh are completing School Based Traineeship in Childcare. Both students work one day each week; Leaha at Little Fishes Early Learning Centre and Kayleigh at Kidz Biz Jindalee. Leaha and Kayleigh are hoping to gain full-time employment in Childcare after Year 12.

This School Based Traineeship is organised by South Metropolitan Youth Link and is available for Year 12 students. In this traineeship a Host Employer is organised and students are also paid. At the end of the year Trainees will gain a Certificate II in Community Services (Childcare). Other School Based Traineeships available for 2015 are: Business, Information Technology, Retail, Aged Care and Childcare. Please contact Mrs Lindsay for further information.

Mrs Cammy Lindsay
VET Coordinator
Community News

Our Lady of Mount Carmel Primary School, Mullewa 1914 – 2014
100 Years Celebration. Invites past students, families and staff on 9th August 2014
For more information and RSVP to Penny Critch pennythurkle@hotmail.com

For more information contact Noeline Mason 9527 9009, email
abilities.expo@education.wa.edu.au

Mr Robert Marshall
Principal