Year 11
Parent Information Evening

Welcome
Mr Robert Marshall
Spirit of Jesus
This journey of Senior School holds so much opportunity and promise
Give us and the young people in our care hope, motivation, courage and resilience
Help them to grow as unique persons aware of their loving God and their own individual gifts.
May we all be filled with passion to live life fully.
Amen
Yr 11 CARERS- First contact

- 11DA- Mrs Inez McGinley
- 11DB- Miss Lauren Ierace
- 11 EA- Mr Alan McLatchie
- 11 EB- Mr Peter Boylen
- 11 GA- Mr Kevin O’Bien
- 11 GB- Mrs Faye Ratajczak
- 11 MA- Mr Mike Speechley
- 11 MB- Mr Julian Gugenheim
CONGRATULATIONS

• Communication between parent – student - staff has been excellent
• Career counselling has been a success
• Lets continue to develop these relationships into Year 11
• Look towards graduation
Keeping Abreast of your Student’s Progress

• Be aware of the assessment schedules
• Assessment scores recorded in CONEQT
• Request feedback from teachers via Care Teachers or Class teachers
• Class Teachers will make contact especially if problems appear
• Student study timetable- Students need structured time and a place to study
• Part-time work
What your child is facing ...

• Five to six courses a day
• Six different teachers
• Six different teaching styles
• Words in print
• Words spoken
• Writing exercises
• New pieces of information
Other factors

• Friendship groups
• Social interactions-media/technology
• Part-time work
• Teachers shaping behaviours
• Friends shaping behaviours
• Parents changing behaviours
Absenteeism

• Strong correlation between low absentee rates and school success!

• Avoid being absent as much as possible

• Avoid holidays outside the scheduled term breaks
Punctuality

• Being punctual is essential training for the work force. Uniform and grooming is essential.
• 3 “lates” for school in a term will result in a lunchtime detention
• 4 “lates” will result in an afterschool detention and a phone call home
• 5 “lates” will result in a interview regarding Good Standing Policy.
STUDY IS NOT HOMEWORK-
STUDY IS CONTENT
RETENTION & PRACTICE FOR
EXAMS
Study

- Detailed, critical inspection
- A state of deep mental absorption
- Rote learning
- Applied thinking to a single topic
- ‘Deep’ learning
Time

• For a student studying ATAR courses with the prospect of exams, 2 and a half hours each day
• Put time in perspective – how much of it is realistically used? What takes up time?
• Study area in home
• Time is finite – there are constant deadlines to meet.
• Perceived lack of time is overwhelming.
ASSIGNMENTS AND CLASSWORK

• General pathway demands a high level of organisational and planning skills

• Balancing TAFE and Workplace Learning with keeping up with subject content and assessments

• Communication is essential
CAREER PATH

• Update Career Portfolio from Year 10.
• Students must bring in planners every day to Care Group and show Carers
• Planners must be signed every week by parents
• All homework must be recorded for every subject every day

i.e. Chem 2A2B- Complete Review Exercises
    RE- Study and revision
    English- Read novel-DUE week 3
Transition Planning-Mrs Chris Tonkin

- **Senior School Portfolio** - Awards, Certificates, School Reports, IPPs, Resume, details of three currently preferred university/training courses

- **Individual Pathway Plan (IPP)** - Beginning of each semester.
INDIVIDUAL PATHWAY PLAN OF
YEAM ELEVEN - SEMESTER ONE 2014/2015

- Use your school report to review and record your grade & marks for Year 10 Semester Two subjects.
- Write down your current Year 11 subjects and the mark you are aiming to achieve at the end of this semester.

<table>
<thead>
<tr>
<th>My Curriculum Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 subjects</td>
</tr>
<tr>
<td>--------------------</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

I am on an ATAR Pathway: [ ]
I am on a General/VET Pathway: [ ]

My areas of academic strength are:

My other achievements/involvement in Year 10 were:

<table>
<thead>
<tr>
<th>My Career Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please order the following 1 to 4</td>
</tr>
<tr>
<td>When I finish school I would like to:</td>
</tr>
<tr>
<td>[ ] Apply to University</td>
</tr>
<tr>
<td>[ ] Apply to a Training Provider/College</td>
</tr>
<tr>
<td>[ ] Apply for a Trainee/Apprenticeship</td>
</tr>
<tr>
<td>[ ] Apply for a full-time job.</td>
</tr>
</tbody>
</table>

These are my three currently preferred courses for further study/training:

1. ........................................ >
2. ........................................ >
3. ........................................ >

These are the Universities/Training Providers/Employers where they are available:

1. ........................................
2. ........................................
3. ........................................
Individual Pathway Plan

• The IPP is a plan to navigate the curriculum and is a valuable tool for managing transitions.

• The Year 11 IPP includes exit planning in the section “My Career Plan”, which outlines the strategies for transition to post-school destinations including further education, training and employment.

• Students should be enrolled in a subject mix that maximises their opportunities for being accepted into their three currently preferred University courses and training options.
Christian Service

- Students must complete 20 hours of Christian Service in Year 11
- Endorsed subject contributing points to graduation
- Parental involvement is crucial to completion of hours
- Important event is the IMCC Winter Sleepout
Student Leadership Opportunities

• Peer Support Leader’s application letter

• Students in Year 11 will be eligible for a position as a Peer Support Leader.

• Leaders in our College are positive role models for other students. They are responsible, supportive and helpful members of the College community and they lead by example.
PEER SUPPORT PROGRAMME

• Year 11 students mentor Year 7 students in 2015

• Application process occurs this term. Nomination forms handed out this week.

• Nomination form is due by Friday the 14th of November
Big Events:
Term 1 Year 11 ‘River Cruise’
26 February
Big Events:
July Holidays Year 11 ‘2015 Ski Trip’
Memories to last a lifetime!
Graduation Requirements

Year 11, 2015

Mrs Jessica Bouwman
WACE REQUIREMENTS 2016
(Western Australian Certificate of Education)

• Complete 20 WACE course units with at least 10 in Year 12
• Achieve a minimum of 14 C grades, with at least 6 from Year 12 courses
• English language competence
  – Complete two Year 11 English units and a pair of Year 12 English units
  – Achieve OLNA
• Sit for WACE examinations
ENTRY INTO YEAR 12

• Requirement of 60% minimum to enter Year 12 ATAR courses.

• Course selections will be revised at the end of Semester One based on a student’s performance to date.

• Change of Pathway will require a change in courses.
STUDY SKILLS

• High achieving students have a routine that balances homework, study, socialising, exercise and healthy eating!
• 45 minutes is effective time before having a break to refresh.
• 10 minute breaks and involve the student becoming active
STUDY SKILLS

• Effective strategies include:
  – create notes/flash cards
  – an organised designated study area
  – practice old exams
  – repeat information aloud
  – have someone ask you questions
  – use colour to highlight main concepts/key words
  – display important notes in your study area
  – study what you don’t know
  – create real life examples relevant to the topic
STUDY

• Apps can be useful to organise knowledge and display it effectively
• Examples include but are not limited to:
  • Mindmapping/Brainstorming
    * Mindjet * Xmind * Coggle * Freemind
• Word clouds
  * tagul * tagxedo
• Quiz makers
  *quizlet
• Flashcards/Study notes
  * StudyBlue * Evernote Peek
Exams

Semester 1 - Term Two
18 - 29 May 2015

Semester 2 - Term Four
16 – 27 November
Exams

• Exams are given significant weighting in most courses and are generally the culmination of a year or at least a semester’s work.

• It is essential students are as well prepared as possible

• Students need to be present for exams

• Medical certificate necessary otherwise
Your Contacts at Irene McCormack

• Pastoral Care Issue
  • Carer
  • Head of Year 11 – Ms White (2014)
  • Dean of Year 11 – Mrs Pearce (2015)

• Curriculum Issues
  • Carer
  • Subject Teacher
  • Head of Learning Area
  • Head of Curriculum – Mrs Bouwman (2014)
  • Dean of Year 11 – Mrs Pearce (2015)

• College Services
  • Careers Councillor – Mrs Tonkin
  • College Councillor – Mrs Bridge
ANY QUESTIONS?