Year 10
Parent Information Evening
2014
Year 10- Senior School

- **Senior School Portfolio**- Awards, Certificates, School Reports, IPPs, Resume, details of three currently preferred university/training courses

- **Individual Pathway Plan (IPP)**- Beginning of each semester.
INDIVIDUAL PATHWAY PLAN OF ________________
YEAR TEN - SEMESTER ONE 2014/2015

- Use your school report to review and record your grade & marks for Year 9 Semester Two subjects.
- Write down your current Year 10 subjects and the mark you are aiming to achieve at the end of this semester.

<table>
<thead>
<tr>
<th>My Curriculum Plan</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Year 9 subjects</td>
<td>Grade A,B,C,D</td>
<td>Result %</td>
<td>Year 10 subjects</td>
<td>My Goal Mark %</td>
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</table>

My areas of academic strength are:

My other achievements/involvement in Year 9 were:

<table>
<thead>
<tr>
<th>My Career Plan</th>
<th>My three currently preferred occupations are:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please order the following 1 to 4. Number 1 being your current preference. When I leave school I would like to:</td>
<td>1. ....................................................</td>
</tr>
<tr>
<td>Apply to University</td>
<td>2. ....................................................</td>
</tr>
<tr>
<td>Apply to a Training Provider/ College</td>
<td>3. ....................................................</td>
</tr>
<tr>
<td>Apply for a Trainee/Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>Apply for a full-time job.</td>
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</tbody>
</table>
My Goals

Long Term Goals- In five years time I would like to have achieved the following:

- Personal goals (health/friendship/leisure/lifestyle) - 
  
- Education, training or work related goals - 

Short Term Goals- Where do I want to be at the end of this semester?

My Action Plan

<table>
<thead>
<tr>
<th>Plan</th>
<th>Educational Goal</th>
<th>Personal Goal (Family, Health, Leisure or Lifestyle Goal)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What do I want to achieve by the end of Semester One?</td>
<td>What do I want to achieve by the end of Semester One?</td>
</tr>
<tr>
<td>Act</td>
<td>How am I going to do this?</td>
<td>How am I going to do this?</td>
</tr>
<tr>
<td>Barriers</td>
<td>What might get in my way?</td>
<td>What might get in my way?</td>
</tr>
<tr>
<td>Resources</td>
<td>Who or what can help me?</td>
<td>Who or what can help me?</td>
</tr>
</tbody>
</table>

Parent comment: ________________________________________________

Parent Signature: ______________________________________________

Student Signature: _____________________________________________

Carer Signature: ______________________________________________

Review Date: Beginning of Semester Two
Year 9 was *Starting on a Pathway* and Year 10 continues.......

- Knowing myself- my strengths and weaknesses
- Career skills- personal management, life -long learning, effort to consequences link...
- Developing basic skills and attributes- teamwork, problem solving, commitment, enthusiasm ...
- Investigated currently preferred occupations.
- Linked preferred occupations to pathway options at school and post school.
Career Development in Year 10

• Personal Development - Care Teachers and Mrs. Simpson/ Mr. Coutts.

• CareerBuilder investigation package; Career Counselling - Ms. Tonkin.

• Subject teachers, Heads of Learning, Head of Curriculum.

• **Personal Research** at Home with Parents/Guardian.

• **Opportunities out of school**- expo’s, information evenings, part time job, private work experience.
Individual Pathway Plan (IPP)

- A plan to navigate the curriculum and managing transitions.

- Exit planning - in “My Career Plan”. Students identify **current preferences**

- Students articulate **currently preferred** occupations in Semester One IPP.

- Students will investigate post school courses and training options, identify prerequisites of **currently preferred courses** on Semester Two IPP.
Key Dates 2014- 2015

**Spring Term 2014**
- IPP, CareerBuilder, Senior School Portfolio
- Career Excursion- University and Training Provider on Friday November 14 or Monday 17.
- Interim School Report.

**Term 1, 2015**
- Careers activities in PD.
- Personal research on Training and University courses- any prerequisites?

**June Term 2, 2015**
- Exams, Parent Evening for Year 11 Subject Selection- ATAR/University and General/VET.
- Interview with senior staff to finalise subject selections

**July Term 3, 2015**
- July 31- $400 SS deposit due.
- July/August – Off site VET Applications. $300 deposit for Workplace Learning
- 18 August- CareerLink Career Expo Evening for General/VET students.
WACE REQUIREMENTS 2017

(Western Australian Certificate of Education)

- Students select to study an ATAR Pathway (university bound) or a GENERAL Pathway (TAFE, employment bound)

- Achieve a minimum 14 C grades, with at least 6 in Year 12

- Achieve OLNA
• Year 10 Semester One results will determine course recommendations for Year 11

• Minimum final result of 60% to enter Year 11 ATAR courses
2015 IMPORTANT DATES

• OLNA testing: March and September
• Semester One Examinations: 8-12 June
• Year 10 Parent Information Evening: 15 June
• Year 11 Course Selection Process/Interviews: June
• Semester Two Examinations: 23 Nov – 4 Dec
HOMEWORK AND STUDY

• Homework is completion of assigned activities, assessments

• Study is focused on revision

• Establish a realistic study routine that suits your son/daughter

• Lifestyle balance is ESSENTIAL to success
STUDY

• Large variety of study techniques available

• Examples include note taking, highlighting, glossary of terms, completing practice tests/exams, regular breaks, reviewing notes, create real life examples, display information, etc

• Apps can be useful for students to organise their knowledge and display it effectively